Great Results Guarantee

Under the agreement for 2015
Grandchester State School will receive $12,050*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of students achieving in the Upper 2 bands for years 3 and 5 in Reading, Writing and Numeracy in 2015 and beyond.
- Increase teacher and teacher aide capacity to provide intensive literacy intervention through participation in the Multi-Lit Professional Development Program.
- Increase the percentage of students reading at Level 6-8 by the end of Prep year.
- Increase the percentage of students reading at Level 17-19 by the end of Year 1.
- Develop individual learning plans for students at risk of not achieving NMS in Reading.

Our strategy will be to

- Review student performance data every 5 weeks in spelling, reading and numeracy.
- Continue the implementation of the *Multi-Lit Reading program through the introduction of Pre Lit in the Prep Year and the Reading Tutor program for intervention in the 3-6 years. *Multi-Lit is a data driven approach to the teaching of reading for low progress readers, which originated as part of a research initiative out of Macquarie University.
- Professional development for staff who have not yet undertaken training in the Multi-Lit program.
- Purchase Fitzroy Reading program, recommended program to enhance and reinforce our Multi-Lit program.
- Implement consistent teaching programs for Numeracy P-6.
- Implement consistent teaching programs for Writing P-2 and 3-6.
- Embed the use of consistent assessment and analysis tools to inform student progress.
- Ensure every child’s reading is heard every day by staff.
- Continue to build staff understanding and use of the work of John Hattie (Visible Learning) and Lyn Sharratt and Michael Fullan (Putting Faces on the Data – What Great Leaders Do).
Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Professional development in Multi-Lit program for staff who have not yet undertaken training</td>
<td>$1894</td>
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<tr>
<td>Increase Teacher Aide hours to expand our current Multi-Lit program to decrease student to staff ratio during reading groups</td>
<td>$8107</td>
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<tr>
<td>Purchase Fitzroy Readers</td>
<td>$1551</td>
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<tr>
<td>Professional Development around The Seven Steps Writing Success</td>
<td>$498</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$12,050</strong></td>
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Nathan de Mey
Principal
Grandchester State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment